Title

1  Do you think the using the term resource in the title ‘Supporting Disabled Children, Young People and their Families resource’ is appropriate?

   Yes

   Not Answered

If other, please state::

How could the title be improved?

   Some participants thought that the title is less important than the content. However, others thought that the title could be altered to make clear what the resource is offering and to whom it is aimed. No alternative titles were suggested.

Format

2  Please select your preferred format*:

   Other

If other, please state::

The document discusses the importance of inclusive communication on page 8. Therefore, the document should be available in a variety of formats. Participants welcomed a BSL version, however, those who had viewed it thought that it was too long to hold attention and those who wanted to access information about a specific topic would need to view the whole film. – perhaps a series of shorter videos covering different topic areas would be more accessible. Again participants welcomed the commitment to the provision of an Easy Read version, however, many were of the view that the current Easy Read was not accessible enough. For example, larger font, shorter sentences and much simpler text should be offered. The images are welcomed in the easy read document, but more relevant images are needed in some parts, of the document, including the section on employment. The Scottish Government could consider approaching Third Sector organisations with expertise in developing easy read documents, such as People First and Enable, to help improve accessibility of the document. In our experience, easy read documents can be useful for individuals whose first language may not be English, but the Scottish Government may wish to consider making the documents available in minority ethnic languages. Participants understood the Scottish Government policy relating to going paper free. However, they were clear that going entirely paper free would have the effect of excluding a significant minority of people. It was strongly suggested that there should be hard copies available on request and that how to access these, free of charge, should be made clear. It is understood that one of the benefits of an online resource is that it can be updated easily. However, a commitment should also be made to update printed copies.

Our Vision for the Resource

3  Do you think the vision for the resource is appropriate?

   Yes

If no, how could the vision statement be improved?

   Participants agreed that the vision is absolutely the correct aspiration and correlates to Third Sector work of helping children, young people, parents and carers be more aware and have a better understanding of their rights and how to access these.

   To achieve this vision, participants highlighted the importance of making sure children, young people and families are aware of the resource, and making sure that awareness isn’t lost after the first year. A commitment, set out in the vision statement, to promote the resource widely and to update it frequently in the future would strengthen the vision statement.

The Big Picture: Understanding the Wider Impacts of Disability

4  Does the resource provide enough information for disabled children and young people who also identify with other protected characteristics, such as being LGBT or from an ethnic minority?

   Yes

How could information about the wider impacts of disability in Scotland be strengthened?
How could information about the wider impacts of disability in Scotland be strengthened?:
One suggestion was that an asset based approach should be taken. Existing services already working with disabled children and young people who also identify with protected characteristics, should be mapped to help extend reach, accessibility and choice.

The resource as it stands provides information at a national level. It would become much more locally beneficial if it were accompanied by a guide to local services. The ALLIANCE information resource platform, A Local Information System for Scotland (ALISS) could be considered as a suitable platform for the development of citizen led development of a local resource directory.

There would also be a cost implication involved for personalisation (e.g. – making available in different languages), and it would be important to ensure there is a budget to support this.

It was also suggested that this section could be improved to provide better signposting and links with the Self Directed Support section.

Rights and Information Awareness

5 Does the content provided help you make choices about ways to communicate?
Yes

Does the content help you understand more about human rights and advocacy?
Yes

Please suggest any other ways in which content in this section could be enhanced.

Please suggest any other ways in which content in this section could be enhanced.
This section of the resource document would benefit from a bit more detail about what a Human Rights based approach involves – for example explaining the PANEL approach. It was also noted that there needs to be a clear link between what people’s rights are, and how they can best claim and use their rights. The information in this section needs to be clear, concise and practical to increase understanding.

A case study example, from a child/young person/parent perspective, on how to secure rights would be beneficial; e.g. the use of advocacy services.

Participants had the view that an inclusive communication approach should be taken to offering this document in a variety of formats and languages, not simply easy read or only online.

Accessibility of Support

6 Please indicate whether the information within the resource about each of the following topics is sufficient?

Q6 Please indicate whether the information within the framework about each of the following topics is sufficient? - National Policy Context: Yes

Q6 Please indicate whether the information within the framework about each of the following topics is sufficient? - Getting it Right for Every Child: Yes

Q6 Please indicate whether the information within the framework about each of the following topics is sufficient? - Health and social care: Yes

Q6 Please indicate whether the information within the framework about each of the following topics is sufficient? - Self-Directed Support: Yes

Q6 Please indicate whether the information within the framework about each of the following topics is sufficient? - Mental Health: Yes

Q6 Please indicate whether the information within the framework about each of the following topics is sufficient? - Support for the whole family: Yes

Q6 Please indicate whether the information within the framework about each of the following topics is sufficient? - Housing Options: Yes

Q6 Please indicate whether the information within the framework about each of the following topics is sufficient? - Financial Support: Yes

Q6 Please indicate whether the information within the framework about each of the following topics is sufficient? - Early Learning and Childcare/Education system: Yes

Q6 Please indicate whether the information within the framework about each of the following topics is sufficient? - Access to/links with local community: Yes
Q6 Please indicate whether the information within the framework about each of the following topics is sufficient? - Making accessible journeys/accessible travel and holidays:
Yes

Q6 Please indicate whether the information within the framework about each of the following topics is sufficient? - Safety and Justice:
Yes

What, if any, additional information should be included that is specifically designed for children and young people?

As mentioned previously, language would benefit from being simpler and clearer, and further use of images. A general accessible document for children and how they can exercise their rights would also be beneficial.

What, if any, additional information should be included to help support the families/parents/guardians/carers of disabled children and young people?

Some case studies from families’ point of view as opposed to practitioners would also be beneficial.

Please suggest any other ways in which the information about support available to could be improved.

Some case studies from families’ point of view as opposed to practitioners would also be beneficial.

What, if any, additional information should be included to help support the families/parents/guardians/carers of disabled children and young people?

As mentioned previously, language would benefit from being simpler and clearer, and further use of images. A general accessible document for children and how they can exercise their rights would also be beneficial.

Transitions

7 Does the resource provide sufficient information about improving transitions from child to adult services (e.g. education, health and social services)?
Yes

Please suggest any other ways in which the information about transitions could be improved.

Participants recorded a number of ways in which they thought this part of the resource could be improved;

- Needs to start earlier – e.g. transition from nursery to primary school, primary school to secondary
- Consider presenting visible/graphic pathways – so that children, young people and parents can see options in pathways
- Link more clearly to section on self-directed support
- In the medium to longer term, say more about how the Scottish Government will respond to the recommendations contained in the ALLIANCE and ARC reports.

General Questions

8 Please indicate how you would rate the usefulness of the information within the resource about each of the following topics?

Q8 Please indicate how you would rate the usefulness of the information within the resource about each of the following topics? - The rights of disabled children, young people and their families:
Useful

Q8 Please indicate how you would rate the usefulness of the information within the resource about each of the following topics? - National policies relating to disabled children, young people and their families:
Useful

Q8 Please indicate how you would rate the usefulness of the information within the resource about each of the following topics? - The support available to disabled children, young people and their families:
Useful

Q8 Please indicate how you would rate the usefulness of the information within the resource about each of the following topics? - Access to support for disabled children, young people and their families:
Useful
Please suggest any other ways in which the information on rights, policies, and/or access to support could be improved.

Is there any other information that the content does not cover that you think should be included?

Do you have any other comments?

About you

What is your name?
Name: Sarah Wardrop

What is your email address?
Email: sarah.wardrop@alliance-scotland.org.uk

Are you responding as an individual or an organisation?
Organisation

What is your organisation?
Organisation: The Health and Social Care Alliance Scotland (the ALLIANCE)

The Scottish Government would like your permission to publish your consultation response. Please indicate your publishing preference:

Please help us improve our consultations by answering the questions below. (Responses to the evaluation will not be published.)

Matrix 1 - How satisfied were you with this consultation?:
Very satisfied

Please enter comments here:
Note: This response has been drafted following a seminar held by the Health and Social Care Alliance Scotland. The seminar was the first of the engagement events run by the Scottish Government to inform participants about the resource. Key themes recorded during the seminar are set out below.
Matrix 1 - How would you rate your satisfaction with using this platform (Citizen Space) to respond to this consultation?:
Very satisfied

Please enter comments here.: